Learning Observation Instrument Observation Score Collection Sheet

Teacher Name							
School		District					
3.1.33.		District					
	Observa	ation Cycl	e 1	Observation Cycle 2			
Assignment							
Grade Observed							
Subject Observed							
	Due	Oh -	Doot	Dur	Oha	Doot	
Dates	Pre	Obs	Post	Pre	Obs	Post	
Dates							
Contant Bulais							
Content Rubric							
	Observa	tion 1		Observat	ion 2		
	Pre	Obs	Post	Pre	Obs	Post	
Conceptual Understanding							
Task Analysis							
Connections to Content							
Content Accessibility							
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Formative Assessment Rubric							
	Observation 1			Observation 2			
	Pre	Obs	Post	Pre	Obs	Post	
Real –Time Assessment							
Student Progress							
Correct Level of Difficulty							
Instructional Strategies Rubric							
	Observa	tion 1		Observat	tion 2		
			Doot			Doot	
	Pre	Obs	Post	Pre	Obs	Post	
Modeling or Constructing Knowledge							
Practice / Aligned Activity							
Feedback Monitor and Adjust							
Analysis of Instruction							
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Learner Engagement Rubric							
	Observation 1			Observ	Observation 2		
	Pre	Obs	Post	Pre	Obs	Post	
Student-to-Student Interaction							
Teacher-to-Student Interaction							
Authentic Engagement / Quality of Work							
Critical Thinking							

Learning Community Rubric							
	Observation 1			Observ	Observation 2		
	Pre	Obs	Post	Pre	Obs	Post	
Routines / Procedures							
Responsibility for Learning							
Monitoring / Responding to Student Behavior							
Relationships							

Professional Responsibilities Rub	oric						
	Observation 1			Observation 2			
	Pre	Obs	Post	Pre	Obs	Post	
Engagement in Meaningful and Appropriate Professional Learning Opportunities							
Collaboration with Colleagues							
Engagement with Families							
Communication with Families							
Leadership							

